

NAME: _____

DATE: _____

Test-Taking Skills Booster**Unit 2****READING COMPLETION**

Read the selection. Choose the word or phrase that best completes each statement.

Where Values Come From

All of us live by a set of principles or beliefs that guide our actions and help us develop a sense of what is morally acceptable (1) what is unacceptable behavior. But where do our values come from? According to psychologists, they develop throughout our lives and (2) from a variety of sources, such as family, school, religious upbringing, the places we work in, (3) as the media and music we watch and listen to.

For example, most of us learn from our parents to (4) between right and wrong. When they read to us or tell us children's stories, we (5) moral lessons about the consequences of good and bad behavior. (6) we make mistakes or when we don't tell the truth, our parents correct us. Moreover, we learn from our parents' actions. Children (7) how their parents relate to each other and handle social situations, and they always notice whether their parents are truthful or not.

(8) , we are strongly affected by the views of our peers. Our friends, colleagues, and acquaintances "categorize" the people we know or who we hear about on the news—for example, who is unfriendly, who is generous, which politicians or celebrities are honest. Many people also believe their moral principles can be (9) to their religious upbringing. Religion can provide a clear set of guidelines to live by that make it easier to distinguish between right and wrong.

- | | | | |
|--------------------------|----------------------|-----------------------|---------------------|
| 1. A between | B from | C to | D about |
| 2. A originate | B learn | C match | D populate |
| 3. A known | B such | C as well | D as far |
| 4. A activate | B distinguish | C enter | D educate |
| 5. A absorb | B calculate | C inspire | D encourage |
| 6. A Therefore | B Although | C Even if | D When |
| 7. A observe | B disagree | C ignore | D compete |
| 8. A Consequently | B As a result | C For instance | D Similarly |
| 9. A described | B contributed | C attributed | D celebrated |

NAME: _____

DATE: _____

LISTENING COMPLETION

You will hear part of a report. Read the paragraph below. Then listen and complete each statement with the word or short phrase you hear in the report. Listen a second time to check your work.

In the report, the speaker asks how you would use your (1) if you were a rich and famous (2) He notes that there has been a huge (3) in celebrity philanthropy over the last few (4) More and more celebrity actors, singers, and athletes have been making (5) of both time and money to help solve some of the world's biggest (6) Two of the best-known celebrity philanthropists are the U.S. movie actress and film (7) Angelina Jolie and the Irish singer Bono. The speaker wonders what (8) celebrities to become involved in these kinds of activities. He suggests that Jolie's and Bono's (9) work allows them to express (10) for the success they have both achieved and provides them a way to give (11) to those in need. He also mentions that many celebrities are also driven by their own (12) for specific causes to get involved in this work.